

### Communication, Language and Literacy

- Phonics - 'Education City' using and applying sounds previously taught.
- Key words - continue to learn keywords from the character word sheets.
- Reinforce letter names (abc...).
- Practise blending and segmenting words.
- Begin to write simple regular words correctly and attempt more complex words using phonetic knowledge.
- To represent some sounds correctly in writing.
- Begin to develop letter formation using correct sequence of movements
- Encourage speaking and listening skills in whole class and group situations.
- To begin to show an understanding of how information can be found in non-fiction texts.
- To write for different purposes e.g. lists, captions, invitations.
- Make fact pages/ class information book about dinosaurs

### Book List

Harry and the Bucketful of Dinosaurs

Dinosaur Reg

Meg's Eggs

How Do Dinosaurs Say Goodnight?

Dinosaurs in Underpants

Harry and the Dinosaurs Rump in the Swamp

Prehistoric Record-Breakers

Gigantic Book of Gigantic Beasts

Dangerous Dinosaurs

### Creative Development

- To use imagination in art, design, music and role play.
- To express themselves through free paintings e.g. pictures of dinosaurs
- To explore 2D and 3D form to design and make their own dinosaurs e.g. junk model dinosaurs, clay dinosaurs, papier-mâché dinosaur eggs, stained glass effect dinosaurs.
- To respond to what they see, hear, touch, smell and feel.
- To develop a sense of beat and rhythm through music and dance.

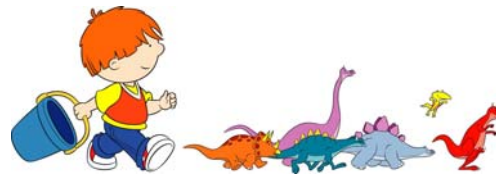
### Problem Solving, Reasoning and Number

- To count forwards and backwards up to 20.
- To continue counting on from a given number.
- To say the number after a given number up to 20.
- To continue to write numbers up to 10.
- To be able to find one more/less than a number from 1 to 5 or 1 to 10.
- To relate addition to combining two groups.
- To relate subtraction to taking away.
- To use the vocabulary involved in addition and subtraction.
- To develop their problem solving skills through a range of sorting, matching, pattern making and sequencing activities.
- To use language such as "taller" and "shorter" when comparing two or more dinosaurs.

### Knowledge and Understanding of the World

- To identify obvious similarities and differences when exploring and observing dinosaurs. Children to sort dinosaurs into different categories.
- To find out about dinosaurs from the past and how palaeontologists learn about them.
- Experiment with mixing a variety of "ingredients" for dinosaur feed. (Using a variety of skills to mix - tweezers, tongs, small containers etc.)
- To create dinosaur pictures/information pages using "Fizzy's Tools" and "2 Simple".
- To use programmable toys (dino-bot) to support their learning.
- To ask questions about dinosaurs in order to find information about them.
- To encourage children to use the vocabulary of time in conversations about dinosaurs and fossils e.g. 'past', 'new' and 'then'.
- To find out about other cultures as we find out about Chinese New Year

## A Bucketful of Dinosaurs!



### Songs

10 Little Dinosaurs Bouncing On The Bed

5 Enormous Dinosaurs

I saw a Dinosaur

Dilly the Dinosaur

Dinosaur Rap

I'm a Mighty Dinosaur

### Physical Development

- To continue to move with confidence in a variety of ways showing some awareness of space.
- To continue to develop gross motor skills using large apparatus in the hall.
- To continue to develop fine motor skills e.g. cutting, using tweezers and threading.
- To dig for 'fossils' selecting and using appropriate tools and handling tools safely.
- To learn some Chinese Dancing as part of Chinese New Year

### Personal, Social and Emotional

- To respond to significant experiences showing a range of feelings when appropriate.
- To consider the consequences of their own words and actions.
- To form good relationships with their peers, playing cooperatively and sharing.
- To sustain their concentration for longer periods of time in chosen activities.
- To select and use classroom resources independently.
- To continue to be interested, motivated and excited to learn.