


<p><u>Art</u> Chinese writing and patterns Dragon stencils</p>	<p><u>P.E</u> Chinese Dance Gymnastics - sequences of movement on apparatus</p>	<p><u>ICT</u> Creating pictures - pictures of Chinese dragons Use Word to make a travel brochure - using text and pictures</p>	<p><u>Music</u> Listen to and play Chinese music Learn Chinese New Year Song - Gung Hay Fat Choy</p>	<p><u>Science</u> 2D - grouping and changing materials Materials can be grouped according to properties. Materials can be altered for different uses Heating and cooling can change materials</p>
<p><u>Literacy</u> Non Chronological Report - leaflet about China Traditional tales - Retelling and rewriting Chinese zodiac story/other traditional stories about festivals Poetry</p>		<p><u>Festivals</u></p>  <p>Year 2 Term 3</p>		<p><u>Numeracy</u> Block A Unit 2 - Counting, Partitioning & Calculating Block C Unit 2 - Data Handling & Measures</p>
<p><u>PSHE</u> Say No to Bullying Being aware and tolerant of other cultures and traditions</p>	<p><u>Eco</u> Junk Modelling - make Chinese dragons from recycled materials</p>	<p><u>DI</u> Make Chinese dragons/lanterns Chinese money wallets Paper mache dragon head</p>	<p><u>Geography</u> Look at location of China and its wild life Great Wall of China Chinese Rivers Make a travel brochure for visit to China</p>	<p><u>International</u> Chinese New Year main focus. Build up to 23rd January - whole school celebration</p> <p><u>RE</u> What values do Christians live by and why? What influences me in the way I treat others? Review of Christmas (homework) Look at how other faiths celebrate at this time of year - Hanukkah, Diwali</p>

